



CURRICULUM VITAE

Basic Information* **Dr. Arif Alim Asadov (Azerbaijan)**

First Name:	Arif
Last Name:	Asadov
Email:	arif_alim@mail.ru

Personal Websites*:
(Please provide your personal websites **affiliated with your university or other academic institution.**)

<https://arti.edu.az/>

Current Primary Affiliation/Institution* (Please don't use any acronyms)

Department/Division:	Educational Theory and History of Education
University/Institution:	Institute of Education of the Republic of Azerbaijan
City:	Baku
Country/Region:	Azerbaijan

Highest Degree & Job Title*

Highest Degree*:	Doctorate (Ph.D., M.D., etc.)
Job Title*:	Post Doctoral Researcher

Research Fields*

World Literature; Azerbaijani Literature; Comparative Literature; American Literature; British Literature; Literary Theory; Literary History; Education Theory; Education History; Public Administration; Curriculum Studies; Pedagogy

Online Profiles

(Please provide your personal profile URLs if you already have accounts on the following platforms.)

ORCID: 0009-0007-0058-8288

ResearchGate: https://www.researchgate.net/profile/Arif-sdov?ev=hdr_xprf

Google Scholar: https://scholar.google.com/citations?hl=ru&pli=1&user=USVA_hUAAAAJ

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SSRN: Author ID: 8017164

Academia: <https://independent.academia.edu/ArifAsadov>

Education*

PhD in Philology – Baku State University, Faculty of Philology

Doctoral Program (Doctor of Sciences in Philology) – Institute of Education of the Republic of Azerbaijan

Master of Arts in Philology – Baku State University

Bachelor of Arts in Philology – Baku State University

Master of Public Administration (MPA, in English, ongoing) – ADA University, Baku

Additional academic training: courses and programs in education and project management at Baku Engineering University, ADA University, Harvard University, the University of Adelaide

Work Experiences*

Director, Ecology Lyceum (since 2021) – Leading academic and administrative management, curriculum development, teacher supervision, and innovation projects.

Director, Technical-Humanitarian Lyceum No. 147, Baku (2016–2021) – Oversaw institutional reforms, project-based learning, and innovation in education.

Deputy Director, Çağdaş Təfəkkür Private High School (2015)

Chief Consultant / Methodological Seminar Leader, State Students Admission Commission (SSAC), later State Examination Center (2011–2014)

Deputy Director, Qafqaz Educational Center (2010)

Deputy Director, Zirvə Educational Center (2008)

Expert, State Examination Center (since 2005) – Development of exam tasks, test materials, and textbook evaluation

Regional Representative, Rəy Monitoring and Social Research Center (2005)

Correspondent, Respublika Newspaper (2005)

Publications*

Books

Asadov, A. (2018). *New America (USA) prose and Azerbaijani literary thought*. Baku: Khan Publishing House.

Asadov, A. (2023). *Tulek* [Short stories].

Shamil, S., Elkhan, N., & Arif, A. (2011). *Azerbaijani Language* [Textbook].

Articles

Asadov, A. (2011). Main factors influencing the formation of new Azerbaijani prose. *Bulletin of KazNU. Philology Series*, 133(3).

Asadov, A. (2015). Ali Karim's "Testament." Retrieved from <https://www.senet.az/bloq/eli-kerimin-vesiyyeti-1152>

Arif, A. (2019). The importance of teaching world literature in comprehensive schools. *Azerbaijan Journal of*

Educational Studies, 688(3), 141-149.

Asadov, A. (2021). *The role of literature in students' secular thinking*. Ankara: Sim.

Asadov, A. (2021). The role of world literature in the formation of students' planetary thinking. *Laplace en Revista*, 7, 360-368.

Asadov, A. (2021). The role of world literature in shaping students' planetary thinking. *Azerbaijan Journal of Educational Studies*, 697(4), 111-119.

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Asadov, A. (2021). Organizational issues of work on world literature samples in primary schools. *Journal of Preschool and Primary Education*, 236(3), 81-93.

Asadov, A. (2021). New social challenges and the teaching of world literature in secondary schools. *Civilization*, 48, 95-101.

Asadov, A. (2021). Issues of comparative teaching of Ashig Alasger's creativity in secondary schools with world literature. *Civilization*, 10(4), 109-118.

Asadov, A. (2021). Comparative teaching of Azerbaijani and world literature samples in secondary schools. *Scientific Works*, 48, 204-210.

Asadov, A. (2021). Comparative teaching of Ashig Alasger's creativity with world literature in secondary schools. *Civilization*, 49, 109-118.

Asadov, A. (2022). Totalitarian obstacles and modern challenges in the study of world literature. *Journal of Language and Literature*, 13(1), 44-51.

Asadov, A. (2022). Issues of teaching world literature in the Republic of Azerbaijan. *Sciences of Europe*, 90(2), 40-44.

Asadov, A. (2022). The history of teaching world literature samples in Azerbaijani schools. *Scientific Works*, 49, 148-158.

Asadov, A. (2022). Issues of teaching the ancient Sumerian epic in Azerbaijani schools. *Scientific Works*, 50, 189-199.

Asadov, A. (2023). The role of world literature in the formation of students' planetary thinking (Azerbaijan case). *Scientific-Theoretical Almanac Grani*, 26(4), 160-166.

Asadov, A. (2024). Azerbaijani literature: Literary and philosophical views from Eastern experience in the context of Western thought. *Science, Education and Innovations in the Context of Modern Problems*, 6, 68-80.

Asadov, A. (2025). Comparative literary pedagogy: Analyzing the presence of world literature in Azerbaijani school textbooks. *Science, Education and Innovations in the Context of Modern Problems*, 8(3).

Allahverdi, I. A., Asadov, A. A., Yasin, G. N., Abulfaz, N. H., Jafer, M. M., & Namig, N. A. (2025). Integrative approach to teaching foreign languages. *Universidad y Sociedad*, 17(3), e5229.

Arif, A. (2025). Quantitative and qualitative criteria of world literature samples in general education school textbooks. *Azerbaijan Journal of Educational Studies*, 711(2), 69-80.

Asadov, A. A. oglu. (2025). Totalitarian obstacles and modern challenges in the study of world literature. *Science, Education and Innovations in the Context of Modern Problems*, 5(8), 1-6.